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FEATURE ARTICLE
Troubling Times: How Parents and Teachers Can Help Children Understand and Confront Adversity

by Joanne Foster and Dona Matthews

Parents and teachers sometimes find children preoccupied by very serious and worldly matters. Even young children will think about illness, death, war, the fury of Mother Nature, or the complexities of the human condition, and this may occur long before they are able to fully grasp the ideas and put them into perspective.

The kinds of worries and fears that children grapple with become more frightening when they can hear adults talking about problems like terrorism, gun violence, pandemics, or natural disasters. Indeed, disturbing occurrences have affected countless numbers of adults and children around the globe. Children --especially those who are knowledgeable about news events, well-read, or astute-- can experience troubling thoughts and feelings, finding it difficult to cope with fear and misgivings.

Read More
Originally composed and played as a military march song in honor of King Edward VII’s coronation, the inspiration for Elgar’s (1901) *Pomp and Circumstance* title came from a line in Shakespeare’s *Othello* where Othello declared a loss of mental peace that came with the “pride, pomp, and circumstance of glorious war”.

Four years later, when Yale University bestowed an honorary doctorate to King Edward VII, it was also played as he walked off stage. Afterwards, schools around the country began to adopt this tradition as part of their pageantry of ceremonial display in honor of graduating students. Proud family members, friends, and faculty come to show their support and share in this milestone accomplishment graduates at all levels.

**Read More**

**AUGUST 11**

*Columbus Mini Conference!*

This one-day mini-conference will feature keynote speakers and breakout sessions by Dr. Joy Lawson Davis, Dr. Michael Postma, Dr. Ed Amend, and many others, plus a special viewing of the film *2e2: Teaching the Exceptional* by Thomas Ropelewski. **Learn More**

**SPONSOR SPOTLIGHT**

SENG thanks Great Potential Press and Laurel Springs School for their exemplary support of #SENGDiego18! Stop by their booths in July!

**Platinum Sponsor**
RINCÓN ESPAÑOL

“¡Sí, Sí Se Puede!” (“Yes, Yes We Can!”)

por Rosina M. Gallagher

Sí!, podemos lograr que nuestros hijos se inscriban en programas de educación temprana y de estudios avanzados en la primaria y en la secundaria. También podemos obtener becas de estudio en escuelas y universidades reconocidas para alcanzar carreras profesionales y finalmente ser líderes en la comunidad. ¡Sí, somos capaces de esto y más! ¿Cómo? Integrándonos a este gran país de inmigrantes y contribuyendo con nuestros valores, nuestra creatividad y cultura para promover la paz y colaboración a nivel mundial.

Segué Leyendo

READS
The (Sometimes) Tricky Business of Selecting Summer Camps and Activities for Gifted Children
by Molly Isaacs-McLeod

It is that time of year again for making summer plans (at least for those of us who did not sign on for camps and activities while housebound during the polar vortex).

Here are eight tips on ferreting out options and negotiating appropriate placements for summer camp, as well as two thoughts.

Adolescence and Gifted: Addressing Existential Dread
by J'Anne Ellsworth

Adolescents often describe experiencing Existential Dread. Gifted youth may be especially susceptible. If teachers, parents and students work together, the following solutions are suggested for consideration: a) nourish students socially, (b) work toward acceptance of giftedness and teach methods for enhancing emotional development, (c) provide philosophical nurturance.

Dear Teachers of the Gifted
by Lori Comallie-Caplan

“The gifted program has really helped me to get stronger on the inside. I feel more confident. Being a gifted student makes me proud, and I feel really thankful to all of my teachers who challenged me throughout my life. The gifted program also has made me more responsible, and I am thankful for that trait that I now have.”

– C.K.
Albuquerque, 3rd grade

Read more

PROGRAM CALENDAR

SENG CONNECT WORKSHOP
Fostering Self-Compassion in Gifted Individuals
with Heather Boorman

SENGINAR
The Importance of Developing a Social/Emotional Foundation in the Gifted
with Michael Postma

WEDNESDAY
Self-Compassion has been proven to be an effective mindset and intervention toward more sustainable mental health and self-concept.

This presentation will apply the work of Dr. Kristin Neff in the field of self-compassion to the gifted population and typical struggles faced by many gifted individuals.

SENG Members: ENROLL HERE
Non-Members: JOIN US

Building a solid social and emotional foundation for gifted individuals is the key to their success in all aspects of life. As those foundational skills are not inherent in the developing gifted mind, they must be taught just as one would teach any academic subject. This seminar will address the development of the gifted mind and why and how these 'soft skills' are essential to survival.

REGISTER NOW

MEMBERS GET 20% OFF!

Be sure to become a SENG member and get 20% off conferences, programs and more!

SIGN UP TODAY!

VOICES

Let your VOICE be heard!
We’re seeking the creative work of gifted individuals to feature in future SENGVine issues. To submit, send your work to office@sengifted.org with a quote about your work, the title and media used, website or social media profile, and how your name should be credited.

Join the Conversation